

Glenmar Elementary School
School Progress Plan Summary 2023-2024
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BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Glenmar staff will cultivate an engaging and inclusive student-centered learning environment that inspires students to strive to do their personal best by taking ownership of their learning. Through purposeful instruction and collaboration students will celebrate personal growth and develop the tools to be successful members of their communities.

ACTION STEPS

Mathematics/Culture

Goal: Increase the percentage of students demonstrating MAP Math achievement at or above the 61st percentile from 20.5% in Winter 2023 to 30% in Winter 2024.

Action Step(s):

High Expectations: Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the program and resources. (TSI – SE, EL)

High Expectations: Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. (TSI – SE, EL)

Literacy/Culture

Goal: Increase the percentage of students demonstrating MAP Reading achievement at or above the 61st percentile from 26% in Winter 2023 to 36% in Winter 2024.

Action Step(s):

High Expectations: Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the program and resources. (TSI – SE, EL)

High Expectations: Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. (TSI – SE, EL)

Safe and Secure Environment

Goal: Decrease the percentage of students chronically absent from 38.4% in 2023 to 28% in 2024.

Action Step(s):

High Expectations: Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the program and resources. (TSI – SE, EL)

High Expectations: Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. (TSI – SE, EL)